

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

TEMPLATE FOR COURSE DESCRIPTIONS (B.A. HONOURS/RESEARCH PERSIAN)

Course title	Written and Oral Expression-II
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	PER- 104
Semester	II
Number of credits	04
Maximum intake	20
Day/Time	Wednesday 11.00- 1.00 and Thursday 11.00 to 1.00
Name of the teacher/s	Dr. Mehshar Kamal
Course description	<p>i) The aim of this course is to develop written and oral skills of the students who have completed Written and Oral Expression I and are seeking to develop their written and oral skills. It will also help the learners to develop vocabulary by listening to audio and video during the course. The course includes the variations: formal and informal.</p> <p>ii) By the end of the course, students will be able to write and communicate in Persian in average level. It will also help students to develop better understanding of listening skill.</p> <p>iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient (Please highlight the portion that subscribes to a/b/c/d)</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation):</p> <p>End-semester (mode of evaluation):</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential reading:</p> <p>Zaban-e-Farsi vol.1 by Ahmad Saffar Moqaddam</p> <p>Dourah e Āmozish e Zabān e Fārsi, vol. 1. By Mehdi Zarghamian.</p> <p><i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam.</p> <p>Additional reading:</p> <p>Supplementary material will be provided by the course instructor.</p>

Course title	Applied Grammar-II
Category (Mention the appropriate category (a/b/c) in the course description.)	b. Existing course without changes
Course code	PER- 105
Semester	II
Number of credits	04
Maximum intake	20
Day/Time	Tuesday and Wednesday 09.00- 11.00
Name of the teacher/s	Dr. Mahmood Alam
Course description	<p>i) Introduction to a higher level grammar: Infinitives, prepositions and simple conjunctions, exclamative sentences, all tenses in past, present and future. The students will be able to construct sentences and express day-to-day communication in simple sentences.</p> <p>ii) By the end of course students will be able to understand the basic grammar and will be able to construct sentences in past and present tenses. This course will also help the students to usage of grammar in more broad way.</p> <p>iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient (Please highlight the portion that subscribes to a/b/c/d)</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation):</p> <p>End-semester (mode of evaluation):</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential reading:</p> <p><i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam.</p> <p>Azfa : Persian Language Teaching, Elementary Course Book- book-1 / <i>Dars e Farsi/ Persian Lessons for Foreigners</i> by Muhammad Taqipurnamdar.</p> <p>Additional reading:</p> <p>Supplementary material will be provided by the course instructor.</p>

Course title	Comprehension and Text-II
Category (Mention the appropriate category (a/b/c) in the course description.)	c. Existing course without changes
Course code	PER- 106
Semester	II
Number of credits	04
Maximum intake	20
Day/Time	Monday 09.00- 11.00 and *Friday 11.00 to 1.00
Name of the teacher/s	Dr. Sadique Akhtar *Dr. Abrarul Haque
Course description	<p>i) This course will help students to read and understand simple text in Persian. These include reading simple sentences and developing vocabulary and its usage. The course will cover a range of topics including text in classical and modern, reading comprehension strategies, and writing skills for both formal and informal contexts through various exercises and activities.</p> <p>ii) By the end of course the students will be able to develop their comprehension skills in Persian language and express their thoughts and opinions in writing, and develop overall proficiency in Persian.</p> <p>iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient (Please highlight the portion that subscribes to a/b/c/d)</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation):</p> <p>End-semester (mode of evaluation):</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential reading:</p> <p><i>Learn Persian: Grammar and Workbook for elementary and intermediate levels</i> by Mahmood Alam.</p> <p><i>Farsi Dowwom Dabistan</i>: Ministry of education, Tehran, Iran</p> <p>Additional reading:</p> <p>Supplementary material will be provided by the course instructor.</p>

Course title	Introduction to Persian culture and society-II
Category (Mention the appropriate category (a/b/c) in the course description.)	d. Existing course without changes
Course code	SEC- 102
Semester	II
Number of credits	03
Maximum intake	20
Day/Time	Tuesday 11.00- 1.00 and Thursday 10.00 to 11.00
Name of the teacher/s	Dr. Sadique Akhtar
Course description	<p>i) Aim of this course is to provide basic information about terms and concepts to understand the Persian culture and society of Persian speaking world (Iran and Afghanistan). This will help the students to develop their thought critically and will be able to express the same in speaking and writing.</p> <p>ii) By the end of this course students will acquire advanced level information regarding culture and society of Persian speaking world (Iran and Afghanistan).</p> <p>iii) Learning outcomes—a) domain specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient (Please highlight the portion that subscribes to a/b/c/d)</p>
Course delivery	Lecture/Seminar/Experiential learning (highlight the portion in the course description that lends itself to these)
Evaluation scheme	<p>Internal (modes of evaluation):</p> <p>End-semester (mode of evaluation):</p> <p>*Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned</p>
Reading list	<p>Essential reading:</p> <p><i>Selection from Farsi Dabistan 1-4</i>: Ministry of education, Tehran, Iran</p> <p>Additional reading:</p> <p>Supplementary material will be provided by the course instructor.</p>